

10 BASIC STEPS IN SPECIAL EDUCATION

Identification

Child is identified as possibly needing special education & related services



Evaluation

must be "full & individual"

Eligibility

Child must be found eligible



IEP Meeting is scheduled

Meeting is held



Individualized Education Plan is written

Special Education Services

Accommodations, modifications, & supports



Progress

Measured as stated in IEP



IEP review

At least once a year



Reevaluation

At least every three years