

Evaluation

- What tests and other evaluation materials are being considered for my child, and why?
- How will the information be used to plan my child's education?
- Is my child similar to the group on which the test was normed (the children who participated when the test was developed)?

Individualized Education Program (IEP) Development: Goals

- What are the disability-related challenges affecting my child's progress and participation in the general education curriculum?
- What are my child's current levels of academic and functional performance?
- What goals will help my child learn the skills or behaviors he or she needs to make meaningful educational progress?

IEP Development: Adaptations

- What supplementary aids and services does my child need to participate in the general education curriculum and the general education classroom?
- How are the accommodations or modifications on the current IEP working for my child?
- What accommodations or modifications does my child's most recent evaluation summary report recommend?

IEP Development: State Standards and Academic Success

- Is there a regular education teacher at today's IEP meeting who understands both my child's academic ability and state academic standards?
- What goals and or objectives on my child's IEP will address participation in the general education curriculum and in the regular education classroom?
- What can we do at home to help support my child's academic progress?

IEP Development: Least Restrictive Environment (LRE)

- What is the placement in the LRE where my child's services will be provided?
- Does the LRE statement explain why and to what extent full participation in the regular education classroom is not possible?

Questions for Parents to Ask Each Step of the Way in the Special Education Process

- What can be provided in the regular education classroom so that my child can remain in the regular education classroom?

IEP Development: Extended School Year (ESY)

- When will the IEP team determine eligibility for ESY?
- What data will be used in this determination?
- If my child needs ESY services, what options are available to meet my child's needs?

IEP Progress

- How will progress on my child's IEP goals be measured? How will that look on a progress report?
- Is the rate of progress shown on the progress report likely to lead to the accomplishment of the goals by the end of this IEP year?
- What will this IEP team do if I think my child is not making meaningful progress?

Transition

- What assessments were used to determine my child's plans and goals for further education, employment, and independent living after high school?
- What services, specific instruction, and classes will the school provide to help achieve the annual goals?
- What assistive technology might help my student achieve those goals?

Agreeing or Disagreeing with IEP

- Who do I contact after this meeting if I have questions?
- When can I expect to receive the proposed IEP?
- What are the steps I must take to agree or disagree with the IEP?

Exiting Special Education

- When will my student graduate or exit special education services?
- Does my student need transition services after the 12th grade?
- What might the consequences be if I revoke consent for special education services?