

# TRANSITION: EXIT SUMMARY OF PERFORMANCE

## TRANSITION

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Every student with an IEP should be an actively involved member of their IEP team. For students preparing for transition to adult life, their IEP is a tool used to address needed skills, behaviors, and academics that are needed to successfully fulfill their adult life aspirations. Every student should plan and gain the necessary skillsets to be successful in the areas of adult education, vocation, and independent living.

## SUMMARY OF PERFORMANCE

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IDEA 2004 mandates that every student with an IEP complete an exit Summary of Performance (SOP) document at the end of their high school years. The SOP is intended to travel with a student as he or she exits school to their next educational or vocational environment. The SOP summarizes each students':

- Academic performance
- Social strengths and needs
- Learning preferences
- Explanation of accommodations and modifications that the student has benefited from during high school for future success.

## STUDENTS ROLE

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Students should play an active role in the development of their SOP because they will be the ones sharing the document and its information with adult and postsecondary personnel and service providers. Students should be prepared to discuss and explain their:

- Disability and its implications
- Learning strengths
- Postsecondary goals
- Need for accommodations and modifications
- Assessment data in their IEPs

Students should be prepared to be their own advocates in adult environments. They are only prepared to do this effectively if they have been active participants in their own IEPs.