

IEP vs 504



- Must fit one of the IDEA disability eligibility categories
- Provides specially designed instruction, not just accommodations
- Has goals and progress monitoring
- Procedural safeguards for parents
- School required to include parents
- IDEA/Dept of Ed and states are overseers
- All public schools must make this available to eligible students
- Annual meeting with revisions

- FREE for parents
- Should meet the child's needs
- Requires a disability and evaluations

504 Plan

- Any disability
- Focuses on how the child learns
- Very limited rights and recourse if it does not go well
- No goals or progress monitoring
- No special education, only general education
- Overseen by OCR and HSS
- School does not have to seek parental input to develop plan
- School can change plan at any time without parental input
- Applies to any school receiving public funds